

## DUM č. 7 v sadě

### 1. Aj-1 Anglická konverzace

Autor: Denisa Ferlay

Datum: 07.05.2014

Ročník: 3. ročníky

Anotace DUMu: Různé aktivity zaměřené na procvičení slovní zásoby a konverzace. Tématem je Zdraví - Health.

Materiály jsou určeny pro bezplatné používání pro potřeby výuky a vzdělávání na všech typech škol a školských zařízení. Jakékoliv další využití podléhá autorskému zákonu.



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ



# Health



How often do you go to the doctor's?

Why do you usually go to see the doctor?

Describe a typical visit to your GP e.g.: I enter the waiting room...

When did you last go to the doctor's and why?

Have you had any of the children's diseases such as the measles, the mumps, chicken pox etc.?

What are the typical symptoms of the flu? What are the remedies?

Do you know any hypochondriacs?

Which diseases are you vaccinated against? Should mothers decide if they want to vaccinate their children or should it be the state's decision?



When did you last go to the dentist's? Were you afraid to go?

Have you ever been operated on? Why?

Have you ever been to hospital. Why? How old were you? How long did you stay?

Are you allergic to anything? What do you have to do in case of an allergic reaction?

Have you ever broken a bone? What happened?

Do you think that doctors are sensitive enough while treating their patients?

Should doctors always give all information to the patient or should they tell white lies?

What's your opinion on testing new medicaments on animals?

What are some of the diseases that currently threaten the mankind?

Why are there so many obese children nowadays? What can be done about it?

What do you know about eating disorders such as bulimia or anorexia?



Would you like to be a doctor? Why? Why not?

Are you in support of euthanasia?



What do you think about alternative medicine (e.g. acupuncture, homeopathy, kinesiology...) Have you ever tried it?

Is there anything in the medical system of this country that you don't agree with?

## HEALTH

Try to find the missing words :

- A – asthma, allergy, ambulance, ad \_ \_ \_ \_ ion, artery
- B - bleeding, bl\_ s t \_ \_ \_s, bump, backache, br \_ i \_ \_ e, bandage, blood pressure, brain
- C – cold, cough, c \_ n \_ \_ \_ r, chickenpox, cramp, concussion, compression
- D – dizzy, diabetes, d i \_ r \_ \_ \_ a, disease
- E - emergency, euthanasia, earache, ENT (Ear, Nose & Throat department)
- F – flu, first aid, f a \_ \_ t, fracture, frostbite
- G - gargle, GP
- H – headache, hangover, hospital, h \_ p \_ t \_ \_ is, heal
- I – illness, insurance card, i \_ c \_ \_ \_ \_ \_ e disease, injury
- J – ja \_ \_ di \_ e
- K – kidneys, kiss of life
- L – liver, lungs
- M – mumps, m \_ \_ s \_ \_ s, medicaments
- N – nurse, nausea
- O – o \_ n \_ \_ \_ t, optician
- P – pain killer, prescription, pharmacy, p \_ as \_ \_ \_ r
- R- rash, rubella, ra \_ \_ \_ s, runny nose
- S – surgery, sore throat, sunburn, shiver, swollen, side effects, s \_ e \_ z \_ ,  
stretcher, stitch, sling, spine damage
- T – thermometer, temperature, tr \_ \_ \_ \_ \_ n \_
- U – urine
- V - vein
- X – X- ray
- W – w \_ r \_ , waiting room, whooping cough, wheelchair, wound

.....FOLD.....

- A – asthma, allergy, ambulance, **addiction**, artery
- B - bleeding, **blisters**, bump, backache, **bruise**, bandage, blood pressure, brain
- C – cold, cough, **cancer**, chickenpox, cramp, concussion, compression
- D – dizzy, diabetes, **diarrhea**, disease
- E - emergency, euthanasia, earache, ENT (Ear, Nose & Throat department)
- F – flu, first aid, **faint**, fracture, frostbite
- G - gargle, GP
- H – headache, hangover, hospital, **hepatitis**, heal
- I – illness, insurance card, **incurable** disease, injury
- J – **jaundice**
- K – kidneys, kiss of life
- L – liver, lungs
- M – mumps, **measles**, medicaments
- N – nurse, nausea
- O – **ointment**, optician
- P – pain killer, prescription, pharmacy, **plaster**
- R- rash, rubella, **rabies**, runny nose
- S – surgery, sore throat, sunburn, shiver, swollen, side effects, **sneeze**,  
stretcher, stitch, sling, spine damage
- T – thermometer, temperature, **treatment**
- U – urine
- V - vein
- X – X- ray
- W – **ward**, waiting room, whooping cough, wheelchair, wound

## **Teacher's notes**

### Discussion

Students discuss the questions on the worksheet in pairs, groups or the activity can be handled as a whole class, teacher-centered discussion. Students can also mill around the classroom and ask different classmates. Another possibility is to pair the students and let them stand in two lines facing their partners. The teacher asks a question and students discuss it in their pair. Next, students standing in one line move one neighbour to the right and discuss the next question with their new partner and so on..

### Vocabulary exercise

Fold the paper where indicated. Students work in pairs or individually. They try to find all the missing words connected with the topic of health. Once finished, they unfold the paper and check their answers.

Obrázky :

<http://openclipart.org/people/pointal/1272529201.svg>

[http://openclipart.org/people/Gerald\\_G/Gerald\\_G\\_Woman\\_Nurse.svg](http://openclipart.org/people/Gerald_G/Gerald_G_Woman_Nurse.svg)

[http://openclipart.org/people/pitr/pitr\\_Syringe\\_icon.svg](http://openclipart.org/people/pitr/pitr_Syringe_icon.svg)